

Abound Parenting News – Week of 5/16/22

Daily quick conversations about words are easy – and important.

- ◆ “The larger the reader's vocabulary (either oral or print), the easier it is to make sense of the text.”

- National Reading Panel report (2000)
- <https://www.nichd.nih.gov/publications/pubs/nrp/findings>

- ◆ “Reading tests are really knowledge tests in disguise.”

- Daniel Willingham, University of Virginia

- **This week’s academic vocabulary word is SPECIFIC.** Here are 2 ways to give your child extra opportunities to hear and use the word **SPECIFIC**:

- *Some people really don’t like the noise of other people chewing loudly or scraping a fork against a plate. Are there any **SPECIFIC** noises that really bother you? If so, what are they?*
- *If someone asks you about a birthday party you went to and you say, “It was good,” that person might ask you to “be more **SPECIFIC**.” Can you think of any **SPECIFIC** things that make a birthday party really “good”?*
 - ◆ *Remind your child that the word **SPECIFIC** means special, particular, or exact.*

- **How else can you build your child’s reading skills through TALK?**

- Try these questions taken from different TalkOn age groups this week:
 - ◆ *When you say words out loud, you can hear the different parts or syllables. Let's clap out the syllables in tel-e-scope. How many did we count? (3) How about space-ship? (2) What other space words can we clap out together?*
 - ◆ *Most of the stars in the sky are bigger and brighter than the sun, but the sun is closest to the earth, so it looks like it's the biggest! If all the stars were as close as the sun is, how would the night sky look?*
 - ◆ *To get kids interested in science and space careers, NASA began Space Camp forty years ago. Now kids still go to Space Camp, but families can also go together. Would you rather go to Space Camp on your own or with your family? Why?*